

**Sixteen-Week Recommended Weekly Student Teaching Schedule**  
***Early Childhood, Middle Childhood, Special Education, Multiage***

<b>Week</b>	<b>The student teacher will..</b>	<b>The mentor teacher will..</b>
<b>1st</b>	<ul style="list-style-type: none"> <li>★ Observe the classroom. Assist teacher in instruction. Become familiar with the students.</li> <li>★ Become familiar with available resources, data and assessments.</li> <li>★ Become familiar with school policies and procedures.</li> <li>★ Meet other faculty and staff.</li> <li>★ Learn and begin to implement classroom management plan.</li> <li>★ Work with mentor teacher to identify research-based methodologies.</li> <li>★ Become familiar with grade level standards and curriculum.</li> <li>★ Read edTPA handbook.</li> </ul>	<ul style="list-style-type: none"> <li>★ Plan with the student teacher for subjects to teach in the future.</li> <li>★ Identify available resources.</li> <li>★ Determine opportunities for co-teaching.</li> <li>★ Help student become familiar with school policies and procedures.</li> <li>★ Introduce student to other faculty members and staff.</li> </ul>

<p style="text-align: center;"><b>2nd</b></p>	<ul style="list-style-type: none"> <li>★ Responsible for one subject area. May involve traditional and/or co-teaching model(s). Reflect on teaching on a daily basis.</li> <li>★ Read edTPA handbook.</li> <li>★ Continue recommendations from week one.</li> </ul>	<ul style="list-style-type: none"> <li>★ Evaluate teaching on a daily basis.</li> <li>★ Determine where co-teaching might be used as a means to increase student learning.</li> </ul>
<p style="text-align: center;"><b>3rd</b></p>	<ul style="list-style-type: none"> <li>★ Responsible for three subject areas. May involve traditional and/or co-teaching model(s). Reflect on teaching on a daily basis.</li> </ul>	<ul style="list-style-type: none"> <li>★ Determine where co-teaching might be used as a means to increase student learning.</li> </ul>
<p style="text-align: center;"><b>5th</b></p>	<ul style="list-style-type: none"> <li>★ Responsible for four subject areas. May involve traditional and/or co-teaching model(s). Reflect on teaching on a daily basis.</li> </ul>	<ul style="list-style-type: none"> <li>★ Evaluate teaching on a daily basis.</li> <li>★ Determine where co-teaching might be used as a means to increase student learning.</li> </ul>
<p style="text-align: center;"><b>6th-15th</b></p>	<ul style="list-style-type: none"> <li>★ Assume all teaching responsibilities. May involve traditional and/or co-teaching model(s).</li> <li>★ Assume all responsibilities for managing an entire classroom. Reflect on teaching on a daily basis.</li> <li>★ Complete Midterm</li> </ul>	<ul style="list-style-type: none"> <li>★ Evaluate teaching on a daily basis.</li> <li>★ Determine where co-teaching might be used as a means to increase student learning.</li> <li>★ Complete Midterm evaluation done in collaboration with</li> </ul>

	<p>evaluation during Week 8.</p> <ul style="list-style-type: none"> <li>★ Complete edTPA portfolio by assigned deadline.</li> </ul>	<p>University of Akron Supervisor and Student Teacher.</p>
<b>16th</b>	<ul style="list-style-type: none"> <li>★ Return a portion of the teaching responsibilities to the classroom teacher, OR continue teaching and/or observe other situations. Decisions about returning responsibilities to the mentor teacher are made by the student teaching team on an individual basis based on individual needs.</li> </ul>	<ul style="list-style-type: none"> <li>★ Final Evaluation done in collaboration with University of Akron Supervisor and Student Teacher.</li> </ul>